## About These

# Worksheets

The essence of this activity is that each student creates and then uses a personalized bingo card to help track information while watching a presidential debate.

#### **SUGGESTED TEACHING PROCEDURE:**

- Copy off the desired bingo grid. The 7x7 grid is great for high school juniors and seniors, while the 5x5 grid may be more effective for students in 6<sup>th</sup> through 10<sup>th</sup> grades. Below grade 6, teachers may want to consider using the 3x3 grid.
- Provide students with 5-10 minutes to generate words to fill into their grids, either individually or in teams/pairs, then start playing the debate.
- Discuss as needed what a noun is so that students don't fill in their grids with ordinary words typically used in any conversation at all.
- Give students markers or stickers to mark off words as they hear them.
- You may want to specify that only candidate speech counts for the bingo game, or you might allow the moderator or town hall participants comments to also count.
- Have fun!



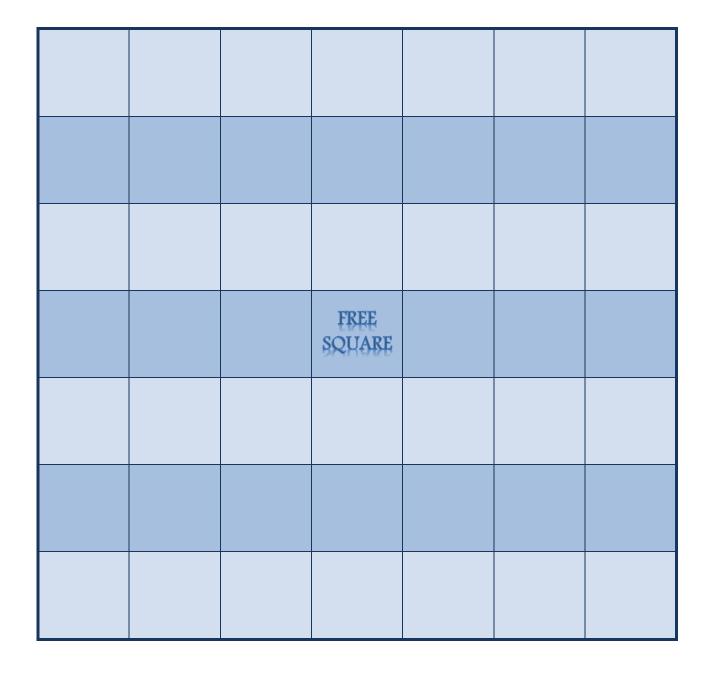
## Presidential Debate Ringo!

In each square, write down a NOUN other than candidate names that you expect to hear during the debate. Listen carefully and mark off each square for which you hear the noun you predicted. See how long it takes you to get an entire line – vertical, horizontal, or diagonal – marked off!

	FREE SQUARE	

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#### Presidential Debate Ringo!

In each square, write down a word you expect to hear during the debate. Don't use the names of the candidates or common words like "the," "of," "and," or "I." Listen carefully and mark off each word as you hear it. See how long it takes you to get three in a row marked off!

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